**Freedom Park Second Grade Syllabus**

Freedom Park Second Grade Parents and Students:

 You are now about to embark on a journey where you will continue to learn, grow, and build upon the knowledge that you gained during your first grade year. It is my opinion that all children can learn and grow, and I will give my best effort to utilize strategies that will help you master the standards. You will work independently and cooperatively in groups so that you can learn from your peers as well. I challenge you to give your best efforts each time you work so that our class has a positive learning environment.

 It is essential that your knowledge and skills increase in all content areas to include English Language Arts, mathematics, science, social studies, and health. The following are **examples** of concepts that you will learn this year. See <https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx> for a full list of second grade standards.

**English Language Arts (ELA): (Reading literary & Informational texts, writing, speaking & listening, and understanding foundational and language concepts)**

\***ELAGSE2RL1/ELAGSE2RI1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

\***ELAGSE2RL5** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

\***ELAGSE2W1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g. because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

\***ELAGSE2W2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

\***ELAGSE2W3** Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

\***ELAGSE2L1** Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

\***ELAGSE2L2** Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

\***ELAGSE2RL10/ELAGSE2RI10** By the end of the year, read and comprehend literature, including stories, poetry and informational texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

\***ELAGSE2RF3** Know and apply grade-level phonics and word analysis skills in decoding words.

\***ELAGSE2RF4** Read with sufficient accuracy and fluency to support comprehension.

**Mathematics: (Place value, addition and subtraction fluency, measurement, length, time, and geometry)**

\***MGSE2.OA**.1Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

\***MGSE2.OA.2** Fluently add and subtract within 20 using mental strategies.

\***MGSE2.NBT.1**Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.

**Science: (Earth, Physical, & Life Science)**

\***S2P1.** Students will investigate the properties of matter and changes that occur in objects.

\***S2E2.** Students will investigate the position of sun and moon to show patterns throughout the year.

\***S2L1.** Students will investigate the life cycles of different living organisms.

**Social Studies: (Georgia History & Geography, Government, & Economic Understandings)**

\***SS2H1** The student will read about and describe the lives of historical figures in Georgia history.

\***SS2G1** The student will locate major topographical features of Georgia and will describe how these features define Georgia’s surface.

\***SS2CG1** The student will define the concept of government and the need for rules.

\***SS2E1** The student will explain that because of scarcity, people must make choices and incur opportunity costs.

**Health: (Healthy practices and internal and external factors that influence personal health)**

\***HE2.1**: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

\***HE2.4**: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

 Throughout the course of the year, as you learn various concepts, you will be assessed on that knowledge through classwork, homework, written and oral presentations, as well as projects. Homework will be assigned nightly, and you will be given a calendar of the assignments so that you will know when they are due. You will be required to read 20 minutes nightly, and a parent must sign off on the reading log to receive full credit for the log. In addition to reading, to prepare you for the rigor that will be required through the Georgia Milestones Assessment in 3rd grade and the Performance Tasks in 2nd grade, you will have 2 nights during each week that you will choose a question or statement that requires a short open-ended constructed response.

 In addition to regularly assigned homework, you will have a course project due each month that incorporates English Language Arts, as well other content areas. For each project, you will receive a project outline to include the standards that are addressed, directions, and a rubric. There will be two grades for each course project—the written completed assignment and the oral presentation. Please turn in all assignments by the due date. If you do not have the homework calendar, you may find it online at the class website located on the Freedom Park website <http://www.rcboe.org/freedompark>. All work that is turned in late will have points reduced.

 Parents, please do not hesitate to contact me if you have any questions or concerns. You can reach me at the school’s number 706-796-8428 or by e-mail Colbeki@BOE.Richmond.k12.ga.us. I am also available 8:20-8:50 a.m. and 4:15-4:30 p.m. If you need to have a conference, please notify me in advance, so that we can set up a convenient time and date. I look forward to our journey together this year!

Your Teacher,

Mrs. Kira Colbert

**Please sign and date the following to show that you have read the Freedom Park Second Grade Syllabus and understand its requirements. Return to your child’s teacher.**

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Parental Agreement:

I have read and understand the requirements for this course as documented in the course syllabus. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Agreement:

I have read and understand the requirements for this course as documented in the course syllabus. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_